Medical Advances

Professor Simon Lam — Sha Tin College Andrew Shum — Sha Tin College Joanne Lo — Renaissance College Sukhdeep Singh — South Island School

Needles in the Haystack

Professor Naubahar Sharif — King George V School Bessie Wu, Dillon Borges — King George V School Jeremy Wu — West Island School

Homecoming at ESF Kindergarten, Hillside

Francesca De Watts — Bradbury School Jenni Barnes, Nicole Arnulphy — King George V School Laura Bousfield — South Island School



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FOREWORD

Welcome to the latest edition of the ESF Alumni News publication. It is a pleasure to be invited to provide the introduction and pay tribute to the achievement, perspective and contribution of our alumni.

In this issue our focus is on alumni who choose to stay in Hong Kong and their role in educating the next generation of Hong Kong students. We hear from a Professor of Paediatrics and three year one medical



students and their views on the medical system. Students and their professor from the Social Science department at HKUST reflect on the education system and attending a local university. Whilst four out of eight of the Hillside Kindergarten teaching staff reflect, as ESF alumni, on their choice of Hong Kong as a home and base for their careers.

As ESF approaches its first fifty years as a provider of first-class education, it is in a position to look back with some pride at what has been achieved by the thousands of alumni who have graduated from our schools. It is genuinely satisfying to observe the significant number of alumni who contribute to the well-being and future of Hong Kong, both personally and professionally. ESF alumni make and have made a broad and sustained contribution to the life of Hong Kong in the professions, in business, finance and the corporate sector, in the creative and entertainment industries and in hospitality and travel. It would be a challenge to find an area where our alumni are not contributing or where their presence is not evident. It is to be celebrated that throughout Hong Kong society, ESF alumni are making a sustained and positive contribution to the vitality and viability of Hong Kong.

Our schools pride themselves on the high level of academic achievement and the breadth of their extra-curricular programme. However, it is particularly rewarding to see the values that our schools and parents teach emerging in the adult lives of former students. This commitment to charity work and acceptance of the responsibility that goes with success and privilege is a strong testament to the strength of our alumni.

I hope you enjoy this issue of the ESF alumni news and that you would join me in encouraging all alumni to stay in touch with their schools and share their particular Hong Kong story with us in future issues. Our alumni are a source of pride to their school, families and Hong Kong.

Long may this be the case!

Marc Morris Principal Sha Tin College

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ike many medical students, Sha Tin College (STC) alumnus Simon Lam started off wanting to be a surgeon.

"If you watch TV, you see surgeons going into the operation theatres to save someone, or the ophthalmologist restoring sight, all seemingly miraculous things," he says. By contrast, a physician takes care of patients, day in, day out. "They might have multiple pathologies and it's very complex. It is an incremental process rather than something you can solve overnight. So it can be much more attractive to young potential doctors to want to be a surgeon."

"Is it?" asks Joanne Lo, a Renaissance College graduate and first-year student at The Chinese University of Hong Kong's (CUHK) medical school.

It's a sunny autumn day and Simon and Joanne are both sitting in a conference room at the Prince of Wales Hospital, where Simon is an associate

> When you go into medicine, you very quickly learn how to fail. Even if you don't fail exams, you may end up failing a patient.

professor of the Department of Paediatrics of The Chinese University of Hong Kong, in addition to being an honorary associate consultant at the Prince of Wales Hospital. They are joined by two more firstyear students and ESF alumni: Sukhdeep Singh, from South Island School, and Andrew Shum, from Sha Tin College.

Simon tells Joanne that being a surgeon isn't all it's cracked up to be. "The reality is you have to stand in theatre many days a week for hours on end," he says. "You're doing very menial tasks initially — you spend three or four years just holding onto retractors in the middle of the night while your senior does the 'exciting' stuff. And then when it's your turn to do exciting stuff, you're usually sleep-deprived while trying to anastomose [link] tiny vessels. You really have to want to do it."

He asks the students "Have you thought about what kind of doctor you want to become?"

"Cardiothoracic surgeon," says Sukhdeep.

"Paediatrics," replies Joanne.

Andrew isn't sure yet. "I want to keep my mind open," he says.

Medicine is hardly a controversial course to study in Hong Kong. What parent wouldn't want their child to become a doctor? But it's a long, tiring and expensive journey from first-year medical studies to actually becoming a physician. "If money is what you want, you're much better off working in Central," says Simon. "The best doctors don't work for glory."

Simon's journey began when he graduated from STC in 1991 and went to the UK for his A-levels. He still can't say for sure why he wanted to become a doctor, but it felt like the right path to take, so he jumped at the chance to attend Cambridge University's medical school. During his pre-registration year, he worked for six months as a surgical house officer. That was when he realised he didn't want to be a surgeon. Instead, he moved back to Hong Kong in 2000 and found a job in paediatrics. "If you ask a lot of senior doctors how they chose their specialty, they'll tell you it's because of what was available," he says. Hong Kong was still reeling from the Asian financial crisis and there was a surplus of medical graduates, so Simon took what he could get.

It turned out to be a fortuitous choice. "My first job in paediatrics was in the Children's Cancer



Medical Advances Centre," he says. "Although there we take care of very sick children who develop all sorts of lifethreatening complications, it's a stark contrast to adult cancer wards as the cure rates of childhood leukaemia, the most common childhood malignancy, are actually relatively high. A child with standard risk acute lymphoblastic leukaemia has a 70 to 90 percent chance of long-term cure. The atmosphere in a childhood cancer ward is therefore much more optimistic. The things you do seem to have more effect — you can experience how medical teams can cure children of leukaemia."



Dr Lam giving advice to students in STC careers evening 2013

That experience convinced Simon to stay in paediatrics. He now juggles his clinical practice, teaching commitments at CUHK and research on areas like neonatal infection and the effects of childhood exposure to toxins such as mercury. "Each can be a full time job," he says. "I still don't manage my time that well and things can get very busy."

Management — of time, stress and expectations is a crucial part of being a doctor. "At very many stages you can become disillusioned," says Simon. That is especially true for medical students who are used to being at the top of their class. "When you go into medicine, you very quickly learn how to fail. Even if you don't fail exams, you may end up failing a patient." He says that a big part of medical training is learning that "you can always do better."

The students seem to take that message to heart. "My father has mostly encouraged me to fail more," says Joanne. Sukhdeep says it's the same for him. "I'd rather fail an exam than fail a patient." He laughs. "I look forward to all that failing."

It's a challenging line of work, and a time-consuming one, too. So it's perhaps no surprise that Simon returned to Hong Kong to be close to his family. The students decided to study medicine in Hong Kong for similar reasons. "Family was the major reason," says Joanne. "If you go to the US or Canada, you have to study for one degree first before you study medicine. That was too long. My family are really important to me, so I had to stay in Hong Kong."

There's also the matter of practicing medicine in Hong Kong if you studied abroad. Foreign-trained doctors must now pass a special qualification exam that has a notoriously low acceptance rate. (Simon didn't have to take the test because he returned during a posthandover grace period.) "I was scared I'd have to take it." says Sukhdeep.

Simon says it is interesting to be a doctor in Hong Kong. While the local healthcare system was roughly modelled on that of the UK, it is starting to diverge as practices from the United States, Australia and other countries are adopted. There's plenty of room for improvement in local health services, he says. There is little cooperation between the private and public sectors, for instance, and the lack of publicly-funded general practitioners means that emergency rooms must deal with ordinary health complaints that would normally be handled by a family doctor. "There's not much private-public cooperation," says Simon.

> One notion of being a Sikh is seva, which is the idea that you should always maintain selfless service throughout your life. Being a doctor, you are always helping people.

He also says that compared to the UK, Hong Kong's health care system is much more hierarchical. "In the UK there were clinical pharmacists who were heavily involved in drug management of patients, who corrected and advised us on our medication choices. That's only recently started to happen in Hong Kong," he says. "In the UK, if I prescribed too many IV antibiotics, the nurse would say, 'You're overloading us.' In Hong Kong that would almost never happen, because doctors are seen as more high-ranking within the health care system. But this is also starting to change. We're becoming more egalitarian and more truly multidiscplinary."

Working conditions can also be tougher here than in other developed regions. The UK has adopted the European Working Time Directive, which limits the work week to 48 hours per week and daily rest of at least 11 continuous hours per day. In Hong Kong doctors are officially limited to 65 hours a week, but many specialties still exceed these hours, and individuals can be working continuously for more than 30 hours at a time. "There's a huge pressure to go towards a shorter work week," says Simon. In some ways, though, the longer hours are a tradeoff for more clinical experience within a shorter time frame and much better pay than doctors earn in other places. With less hours per week, it may eventually be necessary to prolong the time required for a specialist to complete postgraduate professional training.

For Sukhdeep, the reasons for staying to work in Hong Kong are personal. "There is only one other Sikh doctor here, so my family are very proud of me," he





All three alumni are awardees of the ESF Chairman's Award for Excellence in 2014.



says. "One notion of being a Sikh is seva, which is the idea that you should always maintain selfless service throughout your life. Being a doctor, you are always helping people."

Andrew says he feels he owes Hong Kong his future expertise. "Hong Kong is my home," he says. "In the UK you might learn about conditions that are more common there, like cystic fibrosis, but if I stay here I'm learning about things that are relevant to Hong Kong. I have a chance to work here and contribute to the future."

The others nod in agreement. 1

Professor Simon Lam 1993 Sha Tin College 1999 Bachelor of Medicine, University of Cambridge 1998 Bachelor of Surgery, University of Cambridge 2000 Master of Arts, University of Cambridge (required as part of the preclinical course) 2008 – Present Hon. Associate Consultant, Department of Paediatrics, Prince of Wales Hospital, HK 2011 – Present Associate Professor, Department of Paediatrics, The Chinese University of Hong Kong

Sukhdeep Singh

2007 Bradbury School2014 South Island SchoolCurrently studying the Bachelor of Medicine,Bachelor of Surgery at The Chinese Universityof Hong Kong

Andrew Shum

2014 Sha Tin CollegeCurrently studying the Bachelor of Medicine,Bachelor of Surgery at The Chinese Universityof Hong Kong

Joanne Lo

2014 Renaissance College Currently studying the Bachelor of Medicine, Bachelor of Surgery at The Chinese University of Hong Kong ittle did Nicole Arnulphy know that Jenni Barnes was in anyway related to her when the letter came in the doors of ESF International Kindergarten, Hillside two years ago for an interview.

"She told one of our teachers that she recognised my name but I had no idea who Jenni Barnes was," Nicole says. "So I went home and flipped through all my yearbooks."

Nicole went to Boundary Junior School and then King George V School (KGV), where her passion for sports starts from. "I participated in overseas yacht races and longer races from Hong Kong to Vietnam and Philippines. I still compete in running — just this last summer, I went to Mongolia to do my first 100KM running race."

"When I was in Year 7, Nicole was the big sporty sixth form girl that every girl in my form looked up to," says Jenni. Nicole stays vividly in Jenni's schooldays memories, although she failed to recognise her schoolmate.

I kind of ultimately knew that I'd like to work for ESF and so far I have loved every moment of being a teacher at ESF.



Nicole and Jenni and two Hillside colleagues completed the Outward Bound Competition.

Jenni is the the youngest sister, who followed the footsteps of her six older siblings and went to Kowloon Junior School then KGV. "I think most of my teachers were relieved to hear that I was the last of dad's children to go through KGV."

Today, they are more than ex-schoolmates but good friends and professional colleagues as class teachers at Hillside. The special bonding between the two has extended further when two more ESF alumni, Francesca De Watts and Laura Bousfield joined Hillside in the past two years — making up half of the eight class teachers at the kindergarten.

Francesca spent a year in Thailand and some years in other kindergartens. She finally found ESF education philosophy best fit for her. "If you look at the ESF umbrella, you can see how it is really international," says Francesca. "All my teachers were nurturing. That's why I really want to come back [to ESF] when I decided to teach." Laura went to the same primary school as Francesca at a different time "My first day at school was in the Easter class and my mum was also my first teacher. She still remembers me painting happily on my first day."

However, the identity of being an ESF alumnus does not necessarily offer them any edge over other candidates when they applied to ESF.

"My edge for the job is my teaching experience and I have a good understanding of our educational philosophy." Nichole says. "I came in as an educational assistant and it wasn't easy to even get that job in the first place. A lot of qualified teachers apply for jobs at ESF," Francesca added.



Francesca and Laura teaching children.

The one thing that is common to all four of them is they all left Hong Kong for further education and worked but after all the years, they decided to come back to the city that they call home and teach at their alma mater — ESF.

"My family is here [in Hong Kong]. I kind of ultimately knew that I'd like to work for ESF and so far I have loved every moment of being a teacher at ESF." Laura says. "I spent five years in the UK to teach at a primary and nursery school." Jenni says. "My experience was fantastic but I still always had it in my head I'll come back one day."

Jenni Barnes

- 1993 Kowloon Junior School
- 2000 King George V School
- 2003 Bachelor of Arts in English Literature and Creative Writing, The University of Warwick

Nicole Arnulphy

1989	Boundary Junior School (now Clearwater Bay School)
1996	King George V School
1000	Dachalar of Colonga in Coarts Col

- 1999 Bachelor of Science in Sports Science in Manchester Metropolitan University
- 2008 Graduate Diploma in Learning and Teaching, University of Southern Queensland

Laura Bousfield

1994	Bradbury Junior School
	(now Bradbury School)

- 2001 South Island School
- 2004 Bachelor of Arts in Management Studies, The University of Leeds
- 2011 Master of Teaching Early Childhood, Sydney University

Francesca De Watts

1995	Bradbury Junior School
	(now Bradbury School)
2008	Bachelor of Film at University of Kent
2013	Postgraduate Certificate in Education
	Canterbury Christ Church University







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aubahar Sharif is chatting in his office at The Hong Kong University of Science and Technology (HKUST) with three of his undergraduate students. "I teach a big class, and these three are among the most active students," he says.

It could well because they share an ESF connection, which has played to their advantage at HKUST. Naubahar graduated from King George V School (KGV) in 1991; two decades later, he was followed by Bessie Wu, Dillon Borges and Jeremy Wu. All three passed up opportunities to study overseas in favour of HKUST. These days, the university enjoys a prestigious reputation with students from around the world, but in 1991, when Naubahar joined the fledgling university's first cohort, it had yet to prove itself.

"I was one of two non-Chinese people in the first cohort of undergraduates in 1991 — I stood out like a sore thumb, both physically and socially," he says. After attending a British Forces primary school in Hong Kong, he moved to KGV, which he described as a "bubble of privilege," but one with exceptionally good teachers. He was particularly close with the thenschool headmaster, Michael Behennah, who was his A-level micro-economics teacher. "He was a mentor, guide, coach and a friend — it was so personal, that relationship."

It was Behennah who recommended Naubahar to study at HKUST, even though he had already been accepted into universities in the UK. "I had my bags packed and was ready to go," he recalls. But he was intrigued by the opportunity to stay in Hong Kong, remain close to his family, and be part of something new. "It was only then [after entering HKUST] that I felt like a real Hongkonger," he says. His Cantonese improved and he made friends with many of his local classmates.

The work ethic of Hong Kong students was what drew Dillon to HKUST. He was admitted to New York University and Boston University, but opted to study mechanical engineering at HKUST. "I wanted fairness and a chance to work hard," he says. He liked that so many of HKUST's students came from overseas. A year into his degree, he met a French student. "Hanging out with her, my French has become almost fluent," he says.

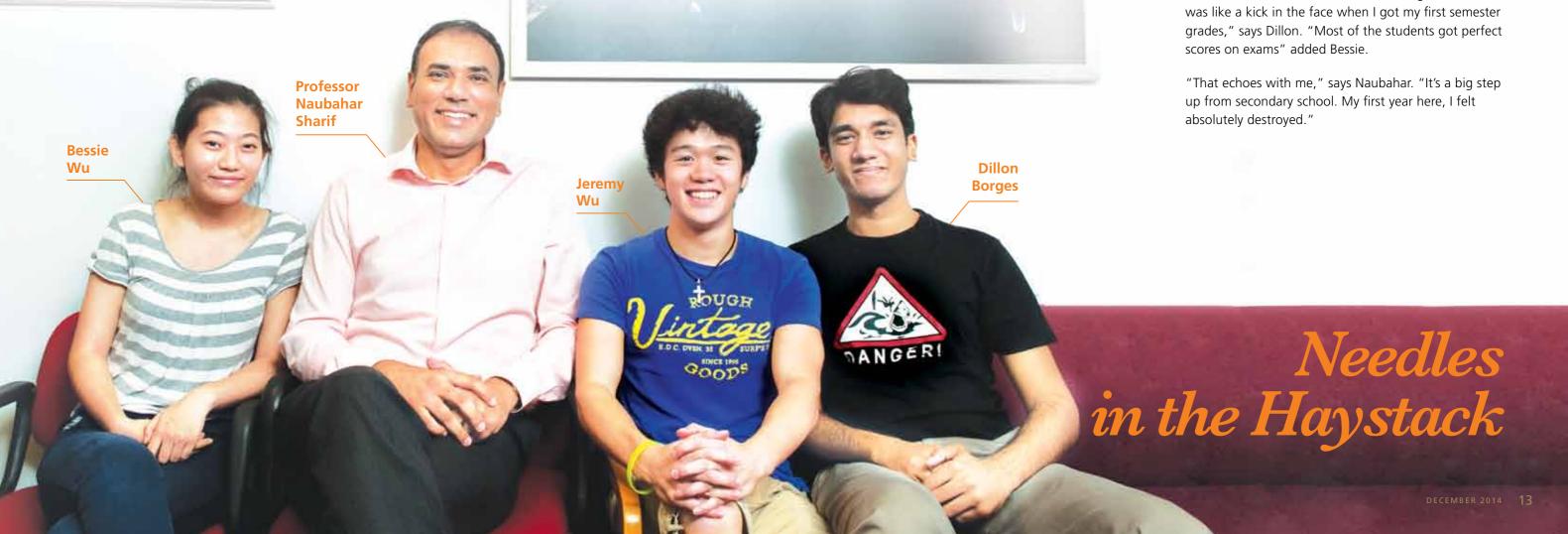
Bessie planned to study in the UK, where she spent her early childhood as well as the last two years of her secondary education. "I didn't expect to get into a Hong Kong university," she says, but HKUST surprised her with an offer to study business. She decided to take it to stay closer to her parents. Another helpful

factor: many of her ESF friends stayed in Hong Kong, and they gave her a warm welcome even after she had been studying in the UK for two years.

Jeremy chose HKUST based on a similar mix of practical and personal considerations. Although he is Canadian, his family lives in Hong Kong and he wanted to save them the expense of paying for overseas living costs. And like Dillon, he liked Hong Kong's ethos of hard work. He points to one of his HKUST classmates as an example: "His dad wanted him to be a taxi driver," but instead he pursued his studies and is now a PhD candidate at The University of Hong Kong.

> The idea of having a master plan, of ticking off the boxes, I think that's overrated. Everyone must find his or her own path.

Jeremy chose to study molecular biomedical sciences because biology was one of his favourite subjects at West Island School. He is now finishing up his last



year at HKUST and is applying for a master's degree in nutrition at The Chinese University of Hong Kong. "I thought I was interested in cells and all that, but recently I've been interested in what we eat, what we do and how that affects the body."

That kind of wide-ranging curiosity is familiar to Naubahar. "You should find your own way," he says. "The idea of having a master plan, of ticking off the boxes, I think that's overrated. Everyone must find his or her own path. In my case it [becoming an academic] was quite accidental." After finishing his undergraduate and first postgraduate degree at HKUST, Naubahar considered studying nationalism how national identity affects the way people make decisions. Instead, he went to Cornell and ended up researching innovation and its effect on business. He returned to Hong Kong after graduating with his PhD in 2005, when a position opened at HKUST. Innovation was a particularly rich field in Hong Kong thanks to initiatives launched by then-Chief Executive Tung Chee-hwa. "I was born and raised in Hong Kong and I wanted to make use of that," he says.

For the students, HKUST contrasted with their educational experiences at ESF. "In IB it's about learning. Here it is about learning more than the other person," says Dillon. Courses are graded on a bell curve and students work hard to earn high marks. "It

That is not to say any of them regret their ESF experience. Despite having pressure inside a competitive environment, Naubahar and the students say they appreciate the liberal education they received at ESF. "The way teachers taught and continually mentored us was very helpful," he says.

Jeremy remembers playing drums with some friends in a band, and occasionally they would play at a school assembly. "Sometimes we played pretty awfully, but teachers encouraged us nevertheless."

Naubahar points out that many local families are eager to send their kids to ESF schools. "To me, it's [because of] the teachers and this well-rounded education,"



Professor Sharif (left) in KGV when he was in Year 12.

he says. He recalls the close, supportive relationship teachers had with their students, and in particular the abundance of extra-curricular activities students available to students. "I played hockey, rugby, football, water polo — I haven't had the time or opportunity to do any of that since then," he says. "The culture of the school encouraged teachers to do more than just pour knowledge into our heads. They taught us how to think for ourselves."

At ESF, the teachers teach, they don't lecture.

"At ESF, the teachers teach, they don't lecture," adds Dillon.

Naubahar says that has informed his own approach to teaching: "It's more than exams; it's about the process you go through." When students are taking dozens of classes over the course of their university careers, the best, liveliest teachers are the ones they will remember the most, he says. Citing one of his favourite educational metaphors, Naubahar adds, "You might not remember much from the course I offer, but I'll try to help you find a few needles in the educational haystack; and by "needles" I mean lessons that will remain with you long after you've completed your university education."

Professor Naubahar Sharif

1991	King George V School
1994	Bachelor of Business Administration, The Hong Kong University of Science and Technology
1997	Master of Philosophy in Social Science, The Hong Kong University of Science and Technology
2003	MA in Science and Technology Studies, Cornell University
2005	PhD in Science and Technology Studies, Cornell University
2005 – Present	Research Assistant Professor, Assistant Professor and Associate Professor, Division of Social Science, The Hong Kong University of Science and Technology

Jeremy Wu

2003	Kennedy School
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2011 West Island School

Currently studying the Bachelor of Science in Molecular Biomedical Sciences at The Hong Kong University of Science and Technology

Dillon Borges

2005	Kowloon Junior School
2012	King George V School

Currently studying the Bachelor of Engineering in Mechanical Engineering at The Hong Kong University of Science and Technology

Bessie Wu

2004	Quarry Bay School
2005	Beacon Hill School
2007	King George V School
-	

Currently studying the Bachelor of Business Administration at The Hong Kong University of Science and Technology



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STC ALUMNI CAREER EVENING 2014



"Before meeting the two of you, I had a lot of unanswered questions on my aspiration for medical studies. Thank you for your guidance at the Career Evening....." This is a note of thanks delivered by a student of Sha Tin College to two alumni medical doctors after they attended the Sha Tin College Alumni Careers Evening on 7 November 2014. The event was jointly organized by the College and the Sha Tin College Alumni Association.

The evening consisted of sharing sessions led by the alumni and workshops about interview techniques and mock interviews. The sharing session covers more than 10 different professions including accounting, advertising and marketing, architecture, art and design, aviation,

business management, education, entrepreneur, film studies and drama, medicine, and law. The 80 students in attendance found the components very useful and informative in helping their ongoing research into their future paths. Students, Alumni and staff were all in agreement that events such as this give students a valuable opportunity to talk and ask questions to people in different professions that they may not have the chance to work in; especially those professionals are just a little bit older than them!

Sha Tin College is very grateful for the time and effort given by the alumni. As the Alumni Association is becoming more mature, we hoped that events such as this, which are enhancing the education outcome of future generations of students, will continue to develop and become an integral part of the school calendar.

SHARE YOUR JOY AT THE STC ALUMNI REUNION 2015

Sha Tin College Alumni Reunion 2015 will be held on Saturday, 28th February at Sha Tin College, which is the start of the Year of the Goat, according to the Chinese lunar calendar.

With this in mind the rich and colourful program planned by the Alumni Association will highlight the holiday spirit of the Chinese New Year with: lion dance; traditional local village festive cuisine "Pun Choi"; fortune-telling through understanding the Chinese zodiac and the usual drinks, snacks, games and sports.



Bring your family and friends along, put on a traditional Chinese dress and enjoy the big party!

Alumni of the classes of 1985, 1995 and 2005 are putting in special efforts in organizing the reunion with as many classmates as possible to celebrate their 10th, 20th and 30th graduation anniversary together.

Stay tuned for the details about the Reunion Party which will be updated in the latest news session on alumni website.

In the meantime, if you have queries and suggestions, do not hesitate to contact Maureen Tam (maureen@ shatincollege.edu.hk) or Emma Meigh, Reunion Subcommittee of the Alumni Association.

WIS ALUMNI VISITS



West Island School (WIS) Higher Education Team regularly welcomes alumni to school to share their post WIS experiences with our current student body. We were delighted to welcome Aparna Kanthan (Class of 2011) to school in November. Aparna talked to WIS students about student life at The Hong Kong University of Science & Technology and gave more details about her course: Bachelor in Business Administration (Majors: Marketing and Operations Management).

If you are WIS alumni and would like to come and share your Higher Education or Career experiences with current WIS students, please contact us at alumni@wis.edu.hk We would love to hear from you!

WIS ALUMNI AFTERNOON TEA

Following on from the successful alumni afternoon tea held in December 2013, we will host an alumni afternoon tea on Thursday 18 December from 4 - 5:30pm. Alumni from all years are invited to attend this informal event which will be held at WIS. Whether you are Class of 1998 or Class of 2014, all WIS alumni are welcome! Please let us know you are coming by registering at alumni@wis.edu.hk

DISCOVERY COLLEGE FIRST ALUMNI GATHERING



Discovery College (DC) alumni gathered for the first time in August 2014 before heading off in the next chapter of their lives. The alumni organized a farewell lunch at Cenacolo Restaurant in Central. Approximately 20 alumni and several staff attended the luncheon, and students excitedly shared their plans after graduation. It was a lovely afternoon spent sharing DC memories and discussing plans for the future.

SUPPORT SPECIAL NEEDS CHILDREN WITH MUSIC

Jockey Club Sarah Roe School (JCSRS) is organizing The Hong Kong "Jazz Family" Fest 2015 and ESF's Got Musical Talent to raise funds for an outdoor activity area, to further improve their art facilities and learning in the community.

The Hong Kong "Jazz Family" Fest 2015 will be held on 16 and 17 January, performed by over 40 of Hong Kong's top jazz artists. Programme details are available online: www.esf.edu.hk/jazz_fest_15

ESF's Got Musical Talent will be held on 17 January. It will be a showcase of musical talent by ESF secondary students. For more details: www.esf.edu.hk/ESFGotTalent



ALUMNI 72' VISIT AT KGV



They are also our first alumni group to visit the Heritage Centre which has come to completion. After a wonderful breakfast and warm welcome from our Principal, Dr. Ed Wickins, they took a school campus tour led by KGV students and attended the middle school assembly. They also found pictures of themselves during their years at KGV on our newly introduced online archives and had a lot of fun! Please contact Anne Dubuc (anne.dubuc@kgv.edu.hk) if you also want to do a school visit or organise an alumni gathering at KGV.

ALUMNI AGM MEETING AT ISLAND SCHOOL

We were delighted to welcome over 30 alumni to Island School Alumni Association's AGM meeting on 9th December 2014. The AGM was Chaired by Mr Bo Fussing (83') and Ms Anita Gidumal (83') who both announced the appointment of Mr Michael Lok (06'), a leading barrister in Hong Kong, as the newly appointed Chairman of ISAA. The Chairman will be supported by Mr Carlton Lai (06'), Mr Samuel Wu (95') and Mr Tom Banks (75'), Vice Presidents, Mr Christopher Ma (99'), General Secretary, Mr Jonathan Hui (96'), Treasurer



and Mr Tom Banks, Overseas Co-ordinator. Although Bo and Anita have resigned from their duties as Chairman and Treasurer of the ISAA after 5 years' of loyal and dedicated service, we shall no doubt see them both at regular alumni functions.

It was reiterated by Mr Chris Binge (Principal) and Mr Gareth Stevens (Vice Principal) the importance that ISAA play in contributing to the future success of Island School and, in turn, giving invaluable support to the ISAA. Our aim is to maintain a strong platform, not only for fundraising activities and social events, but for the wellbeing of all involved and connected with Island School. One of the main priorities for all concerned is the redevelopment of Island School taking place in 2017. A presentation of the latest school design and concepts was shown by Mr Billy Tam and Peggy Seto from Thomas Chow Architects — http://isredevelopment.wordpress.com. Alumni members were asked to contribute with thoughts and ideas for maintaining the "Island School Spirit". We received some very positive and enthusiastic responses from keeping the communal feel of the interconnecting walkways to requiring additional outdoor sports facilities.

Please keep informed of upcoming news through the ISAA website and our Alumni facebook page. In the meantime, do make sure that you are registered on both sites with your up to date details.

On 12th of November King George V School (KGV) welcomed 28 Alumni from the class of 72'. Suggested by Paul Varty, we organised this wonderful event for alumni and some of them have not seen each other for almost 40 years! Alumni from the United States, Oman, the United Kingdom and Australia made the trip to Hong Kong and joined many other Hong Kong based 72' Alumni for this enjoyable moment of friendship and memories at KGV.





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