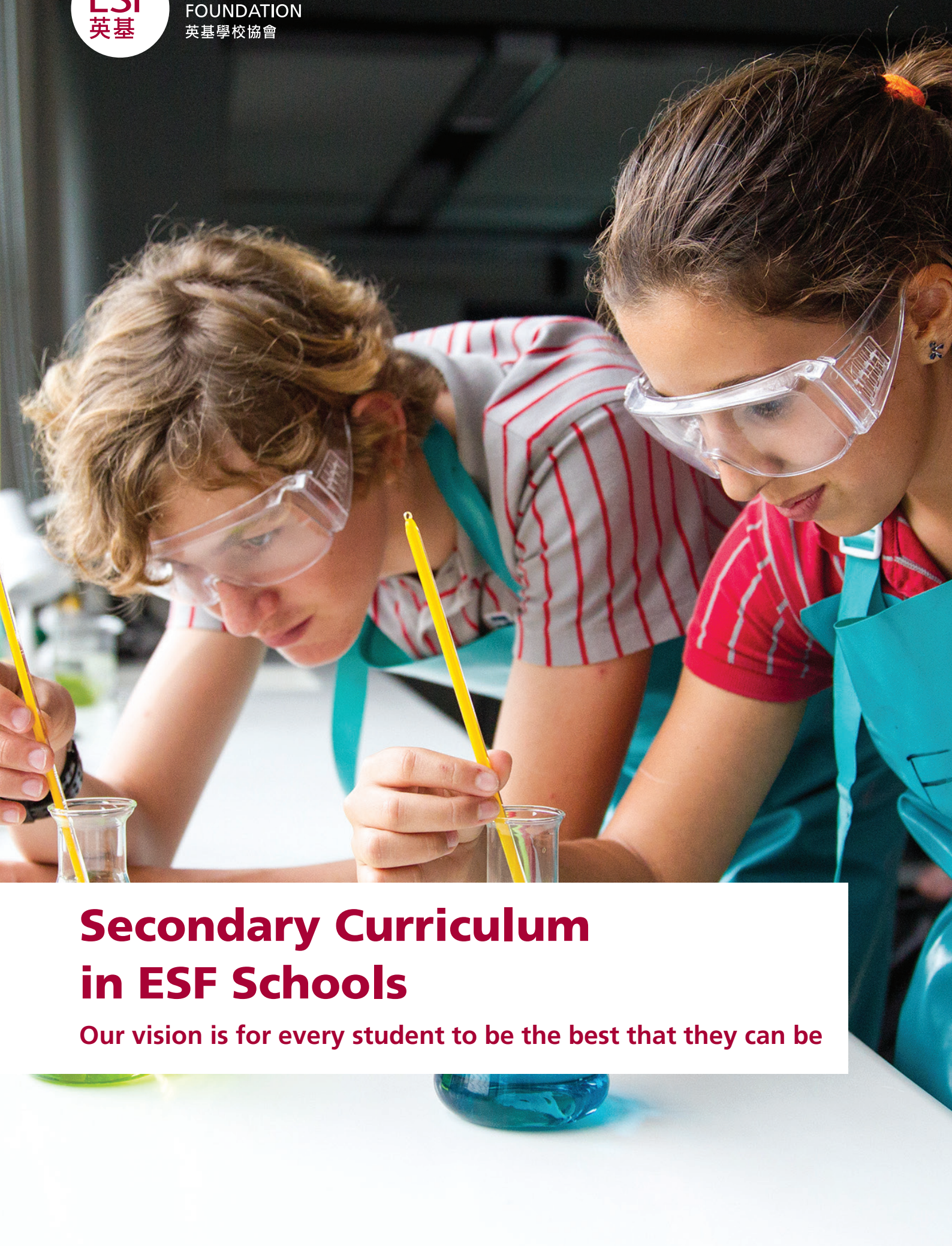




ENGLISH SCHOOLS
FOUNDATION
英基學校協會



Secondary Curriculum in ESF Schools

Our vision is for every student to be the best that they can be



The English Schools Foundation (ESF) is the largest English medium international school organisation in Hong Kong with 22 schools and a comprehensive programme of extracurricular activities.

All students entering an ESF secondary school at Year 7 commence their secondary education with the International Baccalaureate (IB) Middle Years Programme (MYP), which gives them a strong foundation in inquiry and concept-based learning.

Before commencing their studies in the last two years of secondary school, students at ESF secondary schools take International General Certificate of Secondary Education (IGCSE) and General Certificate of Secondary Education (GCSE) examination courses or complete the last two years of the IB MYP if they attend Discovery College or Renaissance College. Both pathways are an excellent preparation for students taking the International Baccalaureate programmes in the last two years of secondary school.

In the last two years of secondary school students can take a broad pathway with either the IB DP or IB Courses. Conversely, if a student has a specific interest and ability they can take the IB CP or BTEC diplomas. In our schools students are supported to choose the most relevant pathway for their future career aspirations.





Years 7 to 11

ESF offers two programmes of study, the International Baccalaureate Middle Years Programme (IB MYP) and the International General Certificate of Secondary Education (IGCSE).

IB Middle Years Programme (MYP)

All schools offer the IB MYP curriculum in the first years of secondary school. Discovery College and Renaissance College offer all five years of the programme while the other five secondary schools offer GCSE/IGCSE subjects in the two years preceding the International Baccalaureate (IB) Diploma Programme and the IB Career-related Programmes. The MYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. Learning focuses on the development of the whole child as an inquirer, both in and beyond the classroom and encourages students to be critical, creative and reflective thinkers. The MYP is a framework on which to hang a challenging and rigorous curriculum, which provides authentic, real-world connections to the learning in the classroom.

Through the MYP, students develop an understanding of themselves as learners, their emerging sense of self and their role in demonstrating responsible action within their community, both locally and globally.

Project work helps develop autonomous and self-directed learners. Students are given the opportunity to demonstrate their learning through completing investigations which encourages reflection on their learning and outcomes of their work. MYP projects are student-centred and age-appropriate, and they enable students to engage in practical explorations through a cycle of inquiry, action and reflection.



International General Certificate of Secondary Education (IGCSE)

Students have a wide range of subjects to choose from for these two-year courses. The programmes of study are an excellent preparation for students taking the International Baccalaureate (IB) Career-related Programme (CP) and the IB Diploma Programme (DP). In addition to taking examinations at the end of the two-year course students also complete coursework in many of the subjects. These qualifications are well recognised around the world.

Students will also be able to access a range of co-curricular courses to allow them to engage in creative activities, sports and many other pursuits. Students also engage in service activities to help those less fortunate and to protect the environment.





Years 12 to 13

In the last two years of secondary school students can make a choice between a broad pathway of study or a specialised pathway.

Students remain involved in artistic pursuits, physical activity and community service projects through Creativity, Activity and Service (CAS) for the IB DP and Service Learning (SL) for the IB CP. These programmes foster an awareness in our students of the need to help those less fortunate than themselves both locally and globally. It is also important that our students learn to keep themselves active and involved in creative pursuits beyond their time with us at ESF.

International Baccalaureate Diploma Programme

The International Baccalaureate Diploma Programme (IB DP) offers a broad educational programme that allows students to keep their options open. Students take three subjects at Higher Level and three subjects at Standard Level and this allows a degree of specialism with the broad baccalaureate style programme.

The programme also offers the students the chance to develop their research skills in preparation for university through a piece of fully referenced original research with the Extended Essay. The Theory of Knowledge course is also highly valued by universities and colleges as it develops students who can critically question the information they encounter and discern what is valid and consistent.





The IB Career-related Programme and BTECs

Specialised pathways support and accelerate students who have already gained a focus for their further studies and/or professional lives. These pathways allow students to devote more time to their specific area of interest and ability so as to place themselves at an advanced stage of developing expertise in their chosen field.

ESF's specialised pathways take students into professional settings where they can engage with experts and take part in authentic learning experiences. Students can choose to take BTEC courses, and they can incorporate their BTEC courses with the IBCP as their specialism or take a programme with one of our external partners as listed below.

- Federation University and the World Academy of Sport - International Sports Management
- Embry-Riddle Aeronautical University - Aeronautical Engineering or Aviation Management
- Australian Guild of Music - Music Diploma
- Sustainability Management School (SUMAS) - Business and Sustainability
- Hong Kong Academy for the Performing Arts (HKAPA) - Musical Theatre
- Savannah College of Art and Design (SCAD) - Art and Design
- BSD (Build Something Different, BSDCD Ltd) - Digital Skills
- Hotel Tourism Institute (HTI) and International Culinary Institute (ICI) - Culinary Arts and Hospitality



ESF is the largest English-medium international school organisation in Hong Kong

Who can apply?

Diversity and inclusivity are at the heart of an ESF education. The main criterion for entry is the readiness of a student to benefit from an English-medium education. Students need to have the language skills and home support to enable them to access the curriculum and thrive in an English-medium environment.

All-through at ESF from K1 to Year 13

ESF's all-through education, from K1 to Y13, enables a seamless transition from kindergarten to primary and from Year 6 to secondary. All Year 6 students enrolled in an ESF primary school by 29 November are guaranteed a place in Year 7 in an associated secondary school. For more details, please visit: www.esf.edu.hk/esf-admissions/



Applying for a place at an ESF secondary school

Year groups are formed on the basis of students' ages. Students usually start Year 7 in the August of the year in which they have their 11th birthday. Students entering schools at later years will, where places are available, be placed in the year group appropriate to their age.

Each ESF school has a designated catchment area. Students will be offered a place in their catchment ESF school, determined by their Hong Kong residential address. Students from all school zones can apply for the two all-through schools or for the kindergartens.

When to apply?

For parents who want their children to enter ESF in Year 7, central application is open from 1 to 30 September of the year before their child starts school. Application to enter other year groups can be made at any time during the year. If there are no vacancies, applicants will be added to our waiting list.

How to apply?

Parents should apply via our online application system. Please go to this website for details: www.esf.edu.hk/esf-admissions

Individual and Corporate Nomination Rights provide a fast-track route for children into ESF schools, providing they meet the entry requirements. For details, please refer to: www.esf.edu.hk/esf-nomination-rights

ESF Secondary Schools (Years 7 to 13)

Island School

20 Borrett Road, Hong Kong
(currently under redevelopment)

T: +852 2524 7135 E: school@online.island.edu.hk
www.island.edu.hk

Temporary campuses:

Island School Sha Tin Wai (Years 7, 8, 12, 13)
Pok Hong Estate, Area 5A, Sha Tin,
New Territories, Hong Kong

Island School Tai Wai (Years 9, 10, 11)
Sun Chui Estate, Sha Tin,
New Territories, Hong Kong

ESF South Island School

50 Nam Fung Road, Hong Kong
T: +852 2555 9313 E: sis@sis.edu.hk
www.sis.edu.hk

ESF Sha Tin College

3 Lai Wo Lane, Fo Tan, Sha Tin, New Territories
T: +852 2699 1811 E: info@shatincollege.edu.hk
www.shatincollege.edu.hk

ESF King George V School

2 Tin Kwong Road, Homantin, Kowloon
T: +852 2711 3029 E: office@kgv.edu.hk
www.kgv.edu.hk

ESF West Island School

250 Victoria Road, Pokfulam, Hong Kong
T: +852 2819 1962 E: www.wis.edu.hk

ESF All-through Schools (Years 1 to 13)

ESF Discovery College

38 Siena Avenue, Discovery Bay, Lantau Island, N.T.
T: +852 3969 1000 E: office@discovery.edu.hk
www.discovery.edu.hk

ESF Renaissance College

5 Hang Ming Street, Ma On Shan, N.T.
T: +852 3556 3556 E: admissions@rchk.edu.hk
www.rchk.edu.hk

ESF Jockey Club Sarah Roe School (Special School)

2B Tin Kwong Road, Homantin, Kowloon
T: +852 2761 9893 E: info@jcsrs.esf.edu.hk
www.jcsrs.edu.hk



ENGLISH SCHOOLS FOUNDATION

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ADMISSIONS ENQUIRIES

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